



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JAI BHAGWAN SEVABHAVI SANSTHA'S LATE SHANKARRAO GUTTE GRAMIN ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. T. L. Holambe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02446254117
Mobile no.	9689853398
Registered Email	principalksgcollege@gmail.com
Alternate Email	guttecollege1999@gmail.com
Address	At/Post-Dharmapuri Tq- Parli (V) Dist-Beed State-Maharashtra 431519
City/Town	Dharmapuri
State/UT	Maharashtra

IQAC		
Health Check Camp (Hemoglobin, Blood Sugar, Blood Group) for students and faculties is organized in Association with PHC Dharmapuri	25-Sep-2019 1	158
Orgnized Student Solar Ambassador Workshop	02-Oct-2019 1	120
Feedback from all stakeholders collected, analysed and used for improvements	10-Feb-2020 3	625
One Day Software Program for Library Staff	02-Mar-2020 1	6
One Day National Workshop on	11-Nov-2019 1	506

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contribution of IQAC (201920) The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 202021 even though covid19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. • Preparation of Action Plan • Preparation of Academic Calendar and Formation of Committees • IQAC conducted regularly meeting • Preparation and submission of AQAR • IQAC conducted various workshop • Collect the feedback of various stakeholders The two examples' practices initiatives by IQAC are given below IQAC conducted various workshops: Due to covid19 pandemic lockdown IQAC plays the significantly role for conducting various workshop, webinar for students and faculty. IQAC guided to the faculty about various process to develop econtent and online teaching . Collected the feedback of various stakeholders: The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback. The IQAC displayed action taken report on college website.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Designing and implementing Annual Plans for activities for quality enhancement.	Annual plan successfully implemented for quality enhancement
.Implementation of innovative and best practices of each department & development of quality benchmark for various academic activities	Best practices such as spoken english, Eco-friendly cleanliness Campus
Implementation of ICT based teaching.	ICT based teaching successfully implemented
Preparation of Academic Calendar	Prepared academic calendar for the academic year 201920 and monitored the various programmes organized as per the schedule.
Organization of seminars, conferences & workshops	Organized Workshop on Student Solar Ambasadar 2/9/2019
Minimizing environmental pollution	Plastic free College Campus
Digitization	Online admission, payment and examination question papers
Organization of seminars, conferences & workshops	Organized Workshop on Revised NAAC Accreditation11/11/2019
Student related activities	Organized Essay Writing Competition, Poster Presentation and Cemistry Quiz Competition

Organization of seminars, conferences & workshops	Organized state level GK Examination
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	13-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	07-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System has been used in its Administrative operations. The MIS system has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, and Tally Integration of Account Management System. The college has its own website https://www.guttecollege.com The College maintains and updates the website regularly. The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, Notices, and reports and photographs of teacher student activities, news related to activities are uploaded regularly. The website displays vision mission and core values of the college, administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill</p>
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enhancement courses. There is also provision to various stakeholders like Students, teachers, Alumni, Parents and teachers of other institutes, for providing the feedback on curriculum. All the programmes and proceedings of the various committees and cells of college are available on college website. All the relevant information related to admission, students' scholarships, teaching learning, examinations, cocurricular and extracurricular activities, research related activities, placement related activities, out reach and extension activities etc. are available on college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Late Shankarrao Gutte Gramin Arts, Commerce and Science College, Dharmapuri is currently having the following mechanism for effective delivery of curriculum. Institution executes action plan for effective implementation of curriculum. As per guidelines of Dr Babasaheb Ambedkar Marathwada University, lectures and practicals are conducted. The time table of college reflects the schedule of lectures and practical classes that are held for students. In the beginning of the academic year, college prepares academic calendar comprising of the entire schedule for the year. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Every teacher prepares a teaching plan, showing month wise topics to be taught. Teaching plan is prepared as per the syllabus prescribed by university and the number of lectures allotted. iii. Number of classes for each topic is decided according to the syllabus and assigned to each topic/Group/paper, etc. iv. College administration provides a well-constructed weekly Routine/Schedule/ Time Table for each year /semester for both UG classes. v. Departmental Heads prepare the routine which is approved by the Principal duly. vi. Teachers prepare their lectures according to the syllabus allotted and classes available. vii. Classes are held according to the schedule under the supervision of college administration. viii. The IQAC prepares 'Teacher's Diary' and provides it to the faculty at the beginning of every academic year to help them plan and manage the entire process effectively. At the end of academic year teachers are required to submit the Diary to the IQAC after filling the relevant information. ix. The institution organizes good number of workshops, expert lectures, seminars and conferences, both at department and college level. x. Every teacher works on slow learners by conducting remedial classes. Advance learners are also motivated to participate in projects, poster competition, wall magazines, etc. xi. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals are subscribed by our college. INFLIBNET (e-books and e-journals) facility is available for teachers and also for the students. Our college has registered for NPTEL (National

Programme on Technology Enhanced Learning) where students can have the access to e-learning through online Web and Video courses for various streams. xii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as • Chalk and Blackboard method • ICT-enabled teaching- learning method. • Use of different software's • Use of Scientific models and charts for effective lecture delivery. • Distribution of class notes by teachers. • Group discussion amongst the students during the class. • Micro- teaching and seminars by students related to curriculum. • Paper presentation by the students. • The teachers use different methods according to need and situation in the class for delivering curriculum such as participative, use of ICT, question answer method, quiz, debate, team teaching, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English Course	NIL	16/08/2019	30	00	1

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	First Semester	15/06/2019
BCom	Second Semester	11/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Alumni Feedback. Primarily three areas have been chosen with several questions from each area: present Students feedback is filled by both UG Students on their last examination day in the college i.e., UG I yr, II yr, II yr Exam examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation. Feedback from all the different stakeholders is essential for the proper evaluation and uplift of any organization. For the purpose feedback forms are generated putting emphasis on the different service oriented areas of interest for different stakeholders. Apart from students' feedback, this year feedback from teachers, parents and alumni have been collected and analyzed. Analysis of parent's feedback forms reveal that 41percent parents are satisfied with the administrative services provided by the college whereas the scores stand at 59 percent for 'Teaching Learning'. Regarding other infrastructure and facilities provided by the college the average score from parent feedback analysis was 86percent for 'Library', 81percent for Hostel facilities, 82 percent 'Extracurricular activities', 79 percent for 'Counselling Guidance' and 73 percent for Internet facilities. Teachers' Feedback has been collected and analyzed. According to the teachers feedback analysis the average score obtained from respondents were 72.58 percent for 'Governance and Management', 78 percent for 'Library", 72.63 percent for 'Infrastructure' and 73.58percent for 'Academic Affairs'. teaching learning infrastructure, how were the ex-students benefitted from this institution and how they feel now about their alma mater. 88 percent response was for present teaching learning infrastructure: more than 92percent ex-students feel that they benefitted from this institution and more than 96percent ex-students express their deep bond with their alma mater A criterion is set to evaluate their response. Score below 60 percent is taken as lower boundary for which proper actions are to be taken and score above 80 percent is considered as satisfactory level. In between 60 percent to 80 percent is treated as desirable level. In the field of teaching learning system, the average score is 83percent which is very close to the norm of satisfactory level. It may be improved by employing constant monitoring on Students' attendance

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Third Year	120	103	103
BSc	Second Year	120	107	107
BSc	First Year	120	127	127
BA	Third Year	120	52	52
BA	Second Year	120	84	84
BA	First Year	120	118	118
BCom	Third Year	120	36	36
BCom	Second Year	120	28	28
BCom	First Year	120	66	66

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	707	0	30	0	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	12	6	1	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All Departments in the institution are established to fulfill the requirements of the students. These departments provide tools to fulfill the students necessities in the process of learning. Competitions, class assignments, home assignment, class tests are used to bring out inner capacities of the learner. Regular class rooms are utilized for the overall development of the students. They are also mentored by the interactive sessions. Students are provided notes and ppts. Teachers are well aware of the students' capacity. So they help them by using simple bilingual method. Their interested areas are taught to them with the advanced information and challenging issues. Various competitions are organized in order to encourage them. Diversity among the students should be handled properly. It becomes necessary to understand their own strengths and weakness for the students. Projects are undertaken to realize the self and analyze the overall personality. These projects help to find remedies and overcome the weaknesses. Tests are useful for the improvement of the learner. Group discussions, poster competitions, workshops, seminars are organized and students are encouraged to participate in such programmes to explore the knowledge. Study tours are also organized so that the students can interact with the various factors of the society and get more knowledge. Such study tours encourage them to

come with the innovative ideas and their queries are discussed in order to have perfect knowledge about the syllabus and the related areas. Field visits help in making them communicate with others and expand their area of information and knowledge. Learning with experiments allows the learners to have easy practical knowledge.

They learn with problem solving method. So the practical courses play an important role in learning process.

Students are encouraged to participate in the process of teaching and learning. Interactions with teachers and with other students make the learning smooth and easy. Students know new things so they have large number of questions in their minds while learning. Thus the tests and discussion about the questionnaires make their doubts clear. Entertainment is also essential in the process of learning. So role playing and brainstorming lectures are conducted which give knowledge with entertainment. The environment in each department is so friendly that students can easily approach to the teachers and can discuss their problems, they come across in the process of learning. Teachers also guide them about the further studies and various options about career.

Teachers are always ready to guide their students. Friendly atmosphere and effective teaching make the learning easier. Arrangements of various programmes for the overall development of the students' personality proves to be very useful as it develops the skill of interaction and understanding. Thus, overall building of the students bring out their hidden talent and they prepare for challenges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
707	30	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	4	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sirsath Dagdu Bapurao	Associate Professor	Dr. Babasaheb Ambedkar National Fellowship Award 2019
2019	Dr. Phad A.R	Assistant Professor	Awarded Ph.D degree in Physical Education
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nill	VI Semester	31/10/2020	31/12/2020
BA	Nill	VI Semester	31/10/2020	31/12/2020
BCom	Nill	VI Semester	31/10/2020	31/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The final examinations are conducted by affiliated university. Semester wise exams are conducted twice during a year. The university has laid down certain norms through which the teacher can internally evaluate the students. Only UG programmes have scope for the assessment and evaluation of students through class tests, project works, tutorials, seminars, group discussions, poster presentation competition, elocution competition, debate competition etc. Oral tests are initiated in class rooms. It develops students listening and speaking skills. Teachers inform students' about the assignments and solve their difficulties and queries. To evaluate the student's academic progress it becomes necessary to convey and discuss it with the parents. So the parent's meets are arranged and parents are made aware of the truth about their child's progress. Each department prepares a strategy to evaluate the progress of the learner as it shows the conceptual development. Result analysis and evaluation determine the progress of the students. These progresses are discussed in the teachers and parents meet.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad designs the curriculum and it is followed by the college. In the beginning of the academic year IQAC prepares action plan and provides the academic calendar to all the departments. Each department gets the clear idea about the activities it has to perform during a year. The process of learning as well as teaching functions smoothly with this academic calendar. The teachers are well aware of the time and the performance. They arrange their lectures, internal examinations, parent teachers meet, students' interaction and assignments properly, with the help of academic calendar. Along with the curricular activities co-curricular and extension activities are also run with the help of academic calendar. Teachers also prepare their plans accordingly. Dates of assessment and tests are announced beforehand through the notices. Important dates like, last date of form filling, university examination date, practical exam dates are displayed on the notice board for the students. Each department is provided with this academic calendar so that the teachers can perform well. The calendar helps to function smoothly since the beginning of the year. The new programs can also be arranged as the calendar can help to adjust the time beforehand. Thus the adherence to the academic calendar is very necessary for the smooth function of academic yearly activities. Academic calendar contains details of academic activities like beginning and end of both the semesters, date of college exams, national level, state level and local holidays. The schedule of college functions in accordance with Dr. Babasaheb Ambedkar Marathwada University following all regulations and guidelines is provided. This Academic Calendar is provisional as the college has to follow University and Government guidelines regarding end semester examinations, admission, study leave, students' union election, submission of internal assessment, etc. For other matters which can be handled solely by the college authorities, the Academic Calendar is followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
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No Data Entered/Not Applicable !!!

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.guttecollege.com/academics/ProgrammeOutcome.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on Student Solar Ambassador	Zoology	02/10/2019
Intercollegiate Model/Poster Exhibition in life sciences	Botany	28/12/2019
student Seminar	Botany	19/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Reader Award	Mr. Kawale S.T.	Late Shankarrao Gutte Gramin ACS College, Dharmapuri.	20/12/2019	Education
Rank Third in Intercollegiate Model/Poster Presentation	Laxmi Dahiphale	Late Shankarrao Gutte Gramin ACS College, Dharmapuri.	28/12/2019	Education
Best Reader Award	Bhagyashree Gaikwad	Late Shankarrao Gutte Gramin ACS College, Dharmapuri.	20/12/2019	Education
Best Reader Award	Dr. Sirsath Dagdu Bapurao	Late Shankarrao Gutte Gramin ACS College, Dharmapuri.	20/12/2019	Education

Dr. Babasaheb Ambedkar National Fellowship Award 2019	Dr. Sirsath Dagdu Bapurao	National Fellowship agency Delhi	08/12/2019	Education
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	7	3.75
International	Commerce	9	4.99
International	Physics	3	4.19
International	Botany	14	6.25
International	Hindi	5	4.69
International	Marathi	4	4.00
International	Zoology	7	3.75
International	Geography	6	4.86
National	Political Science	3	4.09
International	Chemistry	4	6.95
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Botany	4
Zoology	2
Hindi	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Isolation and identification of Rhizosphere Mycoflora associated with the <i>Cajanus cajan</i>	Shinde S.Y.	Research Journey	2019	4	L.S.G.College, Dharmapuri.	1
Studies on Antagonistic Activities of Endophytic fungi against Soil Borne Pathogens associated From Leguminous Plants	Deshmukh P.D.	LAMBERT Academic Publishing	2019	4	L.S.G.College, Dharmapuri.	4
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	15	5	6
Presented papers	7	9	5	5
Resource persons	0	3	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Adopted Village Halamb	Grampanchayat	15	200
Yoga Dayay	NSS Unit Late Shankarrao Gutte Gramin Arts, Commerce and Science College, Dharmapuri	3	50
Donation of Cloth	NSS Unit Late Shankarrao Gutte Gramin Arts, Commerce and Science College, rmapuri	2	35
Tree Plantation	NSS Unit Late Shankarrao Gutte Gramin Arts, Commerce and Science College, Dharmapuri	6	48
Lecture on Water and Environment	NSS Unit Late Shankarrao Gutte Gramin Arts, Commerce and Science College, Dharmapuri	5	90
AIDS Day	NSS Unit Late Shankarrao Gutte Gramin Arts, Commerce and Science College, Dharmapuri	6	20
Free Blood Check up	Primary Health Centre , Dharmapuri.	27	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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Chemistry Competitive Examination	Chemistry Dept.	Comp. Exam.	2	50
Gopinathrao Munde State Level Competitive Examination	Competitive Examination Guidance Cell	Comp. Exam.	6	150
Spoken English Course	English Dept.	English Spoken Cell	2	50
AIDS Awareness Camp	NSS, L.S.G.G. College, Dharmapuri	AIDS Awareness lecture, rally	6	55
Swachh Bharat Campaign	NSS, L.S.G.G. College, Dharmapuri	Swachhata Abhiyan in College Campus and Adopted Village Halam	6	198
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Poster Competition	30	self	1
One Day (Botany) Seminar	35	self	1
Knowledge of GST Accounting	50	self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Primary Health Centre	20/09/2019	Free Health Check up	32
Vasundhara	16/08/2018	students related	22

MAhavidyalay, Ghatnandur	Activities
No file uploaded.	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.10	2019
N-List	Fully	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1000	20000	300	9000	1300	29000
Reference Books	400	12000	0	0	400	12000
e-Books	500	0	0	0	500	0
Journals	30	10000	0	0	30	10000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	2	0	0	1	0	50	30
Added	0	0	0	0	0	0	0	0	0
Total	25	1	2	0	0	1	0	50	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a simple policy and mechanism for maintenance and upkeep of the infrastructural facilities. The Physical facilities are maintained by college administration with the help of supervisors. Optimum working condition of all properties/ equipment's on campus is ensured. The principal confers the management for maintenance of buildings such as repairs, coloring internal roads etc. The management allocates the budget from the available financial resources. The college takes care for optimal allocation and utilization of the yearly budget for maintenance. • The college utilizes its physical infrastructure maximum by operational time table made for maximum use of utilization. The college space and classrooms are allocated for different activities such as ground tournaments, classrooms, auditorium for functions, external communities, computer lab for offline online exams of different agencies etc. Class rooms are cleaned by supportive staff. The principal and administrative office, ladies room, washrooms, common room, toilet etc. are cleaned on daily basis. • Sport facilities: The College has developed play grounds like Basketball, kabaddi, Khokho, Handball, cricket, etc. for games. The director of Physical education sports maintains the record of utilization of these grounds. The maintenance of these sports. • Laboratories: There are seven laboratories in the departments of Chemistry, Botany, Zoology, Physics, Computer, Geography etc. All the labs are well equipped with required scientific instruments. The college arrange providers and suppliers for the services of calibration and repairs of various equipment's in laboratories. Head of the departments take care whether the equipment's are working with proper calibration. • Library: The books are issued to the student and staff on their library cards. The library is open for 8 hrs. on all working days.

Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal is available for faculty. There is a library attendant to keep the library resources clean and tidy. The pest control of library books is done as per requirement. There a provision of fire extinguisher. • The college frequently appoints laborer and experts as per necessary in the field of maintenance of the equipment and infrastructure facilities to maintain the Xerox copier machine, water filter, Generator, Inverters, CCTVs etc. Maintenance of these facilities is done regularly as per the requirements. • The college has proper electrical installation. Transformer for the whole campus is ongoing by the distribution company. The college has Generators for alternative supply of power. UPS and stabilizers are used for the sensitive equipment's. There are three tube wells with proper pump facility and supply connections in the main Buildings, Laboratories, etc. The tube wells and other electrical repairs are made with the help of local experts. • Maintenance of botanical garden other plants is done with the help of gardener.

<http://www.guttecollege.com/academics/procedurespolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, EBC (C.S.M.S.S.Y.), Minority	545	140848
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga day	21/06/2019	20	self
Remedial classes	10/09/2019	40	self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examination Guidance Cell	30	15	2	1

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sugar factory	35	3	00	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.SC.L.S.G .G.C.	Chemistry	Vaidyanath College, Parli (V.)	M.Sc
2019	1	B.SC.L.S.G .G.C.	Physics	Pune	B.Ed.
2020	2	B.SC.L.S.G .G.C.	Botany	GOVT. Inst. Science, Aurangabad	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
500 m Running	College	30
Volley Ball	College	28
discuss Throw, Shot Put, javling Throw , Chess, Kabaddi (Men/ Women)	College	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives from all classes having academic record and always joins hands with faculty members and college administration to ensure overall development of the college. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, cultural and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Various activities conducted under Student Council include Cleanliness drives, environmental friendly activities like tree plantation, water conservation, cultural activities, celebration of festivals, organization of seminars, etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events, sports activities and volunteering work for NSS camp in adopted village by our college NSS department. Key responsibilities such as fund gathering for social causes such as drought affected farmers and Flood relief fund when necessary. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually. Student centric approach is adopted in this way

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has always been connected with the regular students, teachers and non teaching staff to exchange views on different aspects of the college and its development. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our college. It exist to support the parent goals and to strengthen the ties between alumni, the community, and the parent organization.College, the very epitome of excellence, stands like an iron pillar in the heart of Ambajogai, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs, and the 'Alumni Association' of this college, has always been with this college like the hanging stilts of a Bunyan tree, giving all-round support and providing refreshing nourishments. Through rigorous hard work Alumni has become the central point of connection for all the people associated with the College and looks forward to continue it. The College unites both the old and the young. It bridges the gap between the new and the old, providing a mutually beneficial environment. It conducts an orchestra of unequal melodies and creates beautiful music out of them. It rejuvenates the very roots of the institution, ensuring a beautiful future, through interactions between the past

and the present. Alumni has been humble but it also has been important. It has been organizing various activities right from the beginning of its establishment. It has been conducting benefit programs, executing awareness programs, planning seminars, ensuring annual reunions -the list is never ending, and exhaustive. So, the activities of Alumni that were most successful, in the last few years were as follows: • Visit to department • Donation of Book • Guest Lectures Here it would be a good place to stop and acknowledge the fact that the efforts of the Alumni would not have been fruitful without the encouragement and complete support of the college authority

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ENHANCING EDUCATION FOR RURALS. • Built up informal relation in between students and teachers • Initiate a need-based curriculum to increase best skill among students • Improve the quality and range of students support services • Introduce smart classes/interactive classes • Enhance Strengthen courses on information technology, removal of illiteracy. Practice I: Institution has a committee mechanism for providing operational autonomy and authority to all committees to work according to the decentralized governance system. A] Principal: The principal who is a chairman of the governing body coordinates with the college committee members. The principal actively participates in designing and implementing the institutional policies. B] Faculties: Faculty members of the college committees are given representation in governing body through their active involvement in these various committees established by the college such as: Administrative committee, Discipline committee, Admission committee, Anti Ragging Committee, Student Welfare Committee, Beautification of campus committee, woman empowerment committee, examination committee, etc. The faculty members actively participate in various college programmes and activities C) Student level Student's ore delegated power and involvement in the governing body through their decisive function in the college committees two or more students are ordained potency in the college committees sure as IQAC committee and NSS committee. Practice II]: The college promotes participative management through periodic national and International conferences as a part of quality improvement initiative with all the faculty members and director together with IQAC team. Participative management in organization exploring trends in Two Workshops such as Student Solar Ambassador Workshop and Uses of Artificial Intelligence in Higher Education organized by Dept. of Zoology and Social Sciences. State level Competitive Exam organized by Competitive Exam Guidance Cell as well as Intercollegiate Model/Poster Exhibition organized by Department of Botany. The principal, Directors and Coordinators of internal quality assurance cell and faculty of various colleges attended these events. Hence, involvement of all committees and both the teaching and non teaching staff and students were the part of the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects.As the institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the curriculum is developed by the University and our institution follows and implements the same. In addition to this, the institution takes efforts and adopts various strategies to improve the quality of the curriculum. The feedback on the curriculum from various stakeholders has been collected with the help of a structured questionnaire. In the Academic year 2019-20, the feedback on Curriculum is received from Students, Parents, Alumni, Employers and Teachers. The collected feedbacks are analyzed and communicated to the University to take corrective measures.</p> <ul style="list-style-type: none">• The institution, along with the regular prescribed curriculum of the University, introduces new Certificate Courses and Value-Added Courses. The curriculum of these courses is developed by the concerned faculty according to the requirements of the current situations. During the year, the curriculum of 04 certificate courses entitled Certificate Course in Communicative English, Tally, -----have been designed and executed.• Concerned Departments designed the curriculum of Bridge Courses and run those smoothly for the newly admitted students in first year. Bridge courses filled the gap of difficulty level of that particular subject and gave the confidence to students for better understanding the subject.• In order to increase the learning abilities, the curriculum has been incorporated with Assignments, Projects, Seminars, Group Discussions, Workshops, Eminent Lectures, Study Tours, Field Trips and Industry visits.
Teaching and Learning	Seminar by the students, Education Tour, Test Tutorials ? Academic

co ordination system for each faculty ?
 Teaching plan its effective implications was observed by committee and monitored by Principal. ?
 Progression Results were discussed in the faculty meetings. ? Remedies were finding out. ? Use of Whatsapp groups

Examination and Evaluation

Evaluation of internal examinations were carried out, suggestions were given to the students as per evaluation system. • The Examinations and its evaluation are done by the University as the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. • Continuous evaluation of students has been done through organizing Internal Assessment Tests, Assignment, Projects, Field Projects, Seminars, Quiz, Presentations, Group Discussions, Case Studies, MCQ Based Tests, etc. • Transparency is maintained in evaluation process • The Best answer book is displayed on notice board • Examination committee ensures smooth conduct of exams • The semester exam question papers are given to students for solution. • The practical exam is conducted with internal and external examination appointed by Dr. B.A.M. University, Aurangabad

Research and Development

Research committee is formed ?
 Various research proposals were prepared and submitted for its sanction to concern authority. ? Research papers were published by staff members in journals. ? 7 Faculty Research Guide ?
 15 Faculty Ph.D. holder

Library, ICT and Physical Infrastructure / Instrumentation

The established College Library Committee supervises the allocation and utilization of funds for different departments for purchase of books and journals for the central library. The regular meetings are conducted and decisions are taken for enriching the resources in the library. Providing additional books to advanced learners. Availability of separate library for students. Availability of separate reading rooms for boys and girls. Availability of NLIST, INFLIBNET and other e resources. Providing integrated library management system through SOULICT Facilities: 1) Providing free WiFi facility on campus, Language Laboratory, CCTV surveillance in the campus. 2) Availability of Spacious

Computer Laboratories. 3) Installed 02 projectors in the classrooms. 4) Provided computers to all Departments. 5)Purchase of computers, Printers and LCD Projectors.The Physical Infrastructure: Upgradation of Auditorium, Plantation of more trees. Developed waste water purifying unit. Prepared 400 metres running track. Constructed the drains leading to water lake. Providing RO water facility 11) Developed Volleyball, Tennis, Kabaddi and Kho-Kho Grounds.

Industry Interaction / Collaboration

MOU with SPPM, Sirsala for academic research activity. MOU with Vasundhara College, Ghatnanadur for academic research activity. MOU with Primary Health Centre, Dharmapuri for Health Consciousness

Admission of Students

The admission process is implemented according to the norms of the University. The admission process details are published in the Prospectus, on Notice Board, College Website containing information about Courses, Options, Subject Combinations, Programme Outcomes, Course Outcomes, Admission Schedule and Procedure, eligibility criteria, fees structure, library and college rules, details of various curricular and extracurricular activities, details about scholarships and free ships. The process follows the reservation norms as per the Govt. rules considering the Minority, SC/ST, Physically challenged students. The counselling to choose appropriate subjects at B.Sc. is provided to the students through the faculty members. Transparency is maintained in admission process. The norms for the admission to various programmes have been decided in the Admission Committee Meeting and implemented for Academic Year 2019-20.

Human Resource Management

The recruitment of permanent faculty members and non-teaching staff is done as per the UGC, Maharashtra Government and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad rules and guidelines. Contract basis staff and CHB staff has been recruited by the management as per the demand and workload of respective departments as per the norms of Maharashtra Government and the affiliating University. The institute manages the recruited human resource according to the Skills,

Capability, Expertise and interests of the teaching and non-teaching staff members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects Admission to students are given as per the University rules regulations
Administration	Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects. Internet Connection and CCTV cameras installed at various places of need.
Student Admission and Support	Admission to students are given as per the University rules regulations
Examination	Examination forms are filled online only. All the details related to examination are maintained by using e-governance. The Exam Timetable, collection of question papers, student attendance and result declaration is also operated by using e-governance

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day Seminar on Revised Methodology of NAAC	00	11/11/2019	Nil	50	6

Accreditation

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in E-Governance and E-Learning	1	01/11/2019	14/11/2019	14
STC on Mocs E- Content Dev. And OER	2	24/02/2020	29/02/2020	06
Refresher Course in Chemistry	1	01/09/2019	31/12/2020	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Bachat Gat	Non teaching Bachat Gat	Students Scholarships like GoI, Remedial classes Free Health Check-up Concession in tuition Fees, free ship, concession in fees for physically challenged students Provision of T.A. D.A. for students to participate in debate, poster presentation, sports participation, cultural activity.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly by Accountant. The accounts of the college are audited regularly as per the govt. rules. The internal auditors check and verify receipt, payment, statements, scrutinize the ledgers and cashbooks and tally government deductions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M.University, Aurangabad	Yes	JBSS, Dharmapuri
Administrative	Yes	-Dr. B.A.M.University, Aurangabad	Yes	JBSS, Dharmapuri

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organize Meeting with Alumni at Annual social gathering. Alumni work as our Ambassadors. Prizes are given by alumni to the meritorious Students. Books are gifted by parents . Financial support for needy students by faculty . Free Bus Passes are given to girl students.
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6.5.3 – Development programmes for support staff (at least three)

ICT Training for Staff. Staff Members participate Orientation, Refresher, Workshop, Seminar and Conference etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has done 3 MoUs. Staff Members participate Orientation, Refresher, Programmes . The admission process of the college has been automated, so as to facilitate on-line admission from the academic session 2020-21 to ensure transparency. • The college obtains feedback from stakeholders (students, parent, alumni, employers) seeking suggestions of how to improve the performance and quality of the institutional provisions curriculum through the stakeholders' feedback software.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree plantation	01/07/2019	01/07/2019	01/07/2019	50
2019	Health Check up Camp	25/11/2019	25/11/2019	25/11/2019	158

2019	Internal Academic and Administrative Audit	29/09/2019	29/09/2019	29/09/2019	30
2019	Guest lectures	28/08/2019	28/08/2019	16/12/2019	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Competition	01/03/2019	04/03/2019	20	3
Poster Competition	02/03/2019	04/03/2019	12	3
Yoga day	22/07/2019	22/07/2019	12	20
Aids Awareness Day	01/12/2019	01/12/2019	15	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eco Club of the college organised a lecture for environmental consciousness and sustainable development. - Three tree plantation programmes at our college and nearby villages were also organised. NSS unit organized Tree plantation in the Adopted village and college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	06/06/2019	1	Celebration of International Environment Day	Environment	40
2019	Nil	1	26/06/2020	1	Celebration of I	Health	45

					International Yoga Day		
2019	Nil	1	26/07/2019	1	Tree Plantain	Environment	40
2019	Nil	1	01/08/2019	1	Organised Lecture on the occasion of Lokmanya Tilak Death Anniverssary Annabhau Sathe Birth Anniverssar	Social	30
2019	Nil	1	29/08/2019	1	Celebration of National Sports Day	Sports	45
2019	Nil	1	25/11/2019	1	Health Check up Camp	Awareness about Health	158
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/07/2019	A) Dress code: college uniform and Identity Card is must for the students in the college campus. B) It is required to produce Identity Card any time whenever demanded. C) Attendance: Students will remain present in the classroom as 75 attendance is compulsory. D) In case of attendance less than 75, parents will be conveyed and preventive measures will be taken. E) Misconduct: Grievance and Redressal Cell is active in the college. Abuse or harassment, physical, verbal or any other misconduct based on sex, gender, caste, religion,

		<p>race, ethnicity, colour, nationality, disability, age, and political or religious beliefs by any student on the college premises is strictly prohibited.</p>
<p>Code of Conduct for Teachers</p>	<p>15/07/2019</p>	<p>•Faculty members shall perform their duties faithfully and will not avoid responsibility. However, following lapses would constitute improper conduct on part of the teacher: a) Failure to perform his/her academic duties such as lecturing, demonstration, assessment, invigilation, etc. b) Gross partiality in assessment of students, deliberately over/under marking or attempt of victimization on any grounds. c) Inciting or instigating students against other students, colleagues, administration. (This does not interfere with his right to express his differences on principles in seminars or other places where students are present.) d) Raising questions of castes, creed or religion, race or sex in his relationships with the students and his colleagues and trying to use the above considerations for improvement of his prospects.</p>
<p>Code of Conduct For Principal</p>	<p>15/07/2019</p>	<p>Subject to the supervision and general control of the Management, the principal as the executive and Academic Head of the College, shall be responsible for • Academic development of the college. • Participation in the teaching, research and</p>

		<p>training programs of the college. • Assisting in planning and implementation of academic programs such as seminars, in service and other training programs organized by the University/College for academic competence of the Faculty Members. • Admission of students and maintenance of discipline of the college. • Maintenance of the Receipts, expenditure and accounts. • The overall administration of the college, library • Correspondence relating to the administration of the college.</p>
Code of Conduct for the Governing Body	15/07/2019	<p>1. Decisions and resolutions made by the Governing Body, Executive Body and General Body of Jai Bhagwan Sevabhavi Sansrha are obligatory.</p> <p>2. The members of Governing Body shall maintain their character, transparency, mannerism, good image and non-addiction.</p> <p>3. No property of Sanstha will be used for personal benefits.</p> <p>4. Personal or Private Service by the Sanstha employee is not allowed without the permission of the Executive Body.</p> <p>5. For official work within particular period, the members of the Governing Body can obtain services from the Sanstha employee.</p> <p>6. Any member of Governing Body will not express non-satisfaction with any decision made by the Executive Body. It will be discussed or expressed in the meeting only. One must respect majority.</p>
ZEP	30/06/2020	The college magazine ZEP is published annually

and distributed to students which include many ethical stories, short biographies, articles etc. the aim of the magazine is to inculcate ethical values among students. Moreover time to time cultural programmes are also organised to encourage students to participate in ethical practices, moral values based programmes, patriotic plays etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Environment Day	06/05/2019	06/05/2019	35
Celebration of International Yoga Day	21/06/2019	21/06/2019	67
AIDS Awareness	11/02/2019	11/02/2019	50
Awareness about the Pathological Test	16/12/2020	16/12/2020	65
N.S.S. Camp	13/01/2020	20/01/2020	102
Hindi Divas	14/09/2019	14/09/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental awareness protection campaign was organized by Geography Botany Zoology Department Information about water conservation, Tree Plantation, Soil conservation has been given to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Competitive Examination Guidance Centre.: To provide academic facilities to the students aspiring for civil service examinations. To develop good administrators. To make them competent to attend competitive exams. To create awareness among students about their social and civil responsibilities. To help learners make appropriate and realistic career choices and career direction. To conduct competitive exam at college level. Blood Donation camp: Blood donation is one of the most significant contribution that a person can make towards the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Strengths:- 1. B. Sc. admissions are on merit basis. 2. Teachers are well qualified and devoted. They are actively involved in research activity. 3. To facilitate the Student and Teachers in their learning Library is equipped with number of books and journals. 4. The library is semi-automated and provided with internet facility. 5. NSS Unit for 200 students with Two PO is functional in the college. 6. Remote Access and N-list is available in the collage. 7. Playgrounds are available in the campus. 8. Ph.D. Guidance is given in Maths, Botany and Zoology. 9. Science Laboratories are well equipped with the support of financial assistance by UGC. 10. Our college takes pride in initiating Teacher evaluation by students from current academic session i.e. 2017-18. 14. Language laboratory is available in the College. 15. Parent Scheme is introduced for needy Student under Teacher-Socio- Responsibility. Weaknesses:- 1. College does not have Hostel facility. 2. Lack of modern classroom facilities. Opportunities: - 1. The institution is in rural area. 2. Strategic priorities and initiatives to enhance faculty excellence. 3. Enhancement of research activities. 4. To create a model institution catering quality education to the students in the rural area. Threats: - 1. If the college does not get proper infrastructure the good students can move to district level colleges. 2. Competitive ability may decline if student does not get proper facilities. 3. Improving employability of graduates may decline if student does not get proper guidance. 4. Learning outcome of the students may decline if student does not get proper facilities.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To promote faculty for taking up more Major and Minor Research Projects to different funding agencies. Organizing National Seminar by CSIR and UGC Sponsored, Alumni Association meet and registration. To apply for Ph.D. Guideship and Research Centres. Participation in NIRF. Organizing different faculty development programs. Organizing different trainings for teaching and non-teaching staff. Tie up with more professional institutional bodies. To have more collaborations with leading industries. To have high standards in Research. To improve placement ratio with the help of alumni. To develop parking for students. To develop a cricket net practice ground. To develop running track